



Montessori Education and Inclusion

Do the pieces fit?



Facilitator

Gordon L. Porter
Director, Inclusive Education Canada

Tuesday, October 26 @ 6:00pm EST

Join us for this webinar exploring the opportunity to include students with disabilities in Montessori schools.

Early childhood education is a critical need of children with disabilities. They develop learning routines and establish social skills that will be needed to lead to success later in school and in life. Parents of children with disabilities have often seen a Montessori program as an attractive option for their child. The personalized nature of the program provides opportunities not always evident in other settings.

- Are inclusion and Montessori methods compatible?
- What are the specific challenges of inclusion for teachers in Montessori schools?
- How do inclusion practices enhance well established Montessori strategies?

This webinar will explore these issues and more. Insights from a 3-year project to enhance inclusion at the Montessori School of Sudbury, Ontario will provide focus for the discussion. The report prepared by researchers from Brock University will be shared with participants. Our panel will explore the results and consider the overall context of Montessori education. Included in the discussion are Montessori educators Laura Falvo and Sarah Enright as well as researcher Monique Somma, and a parent of a child with a disability enrolled in a Montessori school.

The webinar and a copy of the report are free - but you must register.

Registration: https://us02web.zoom.us/webinar/register/WN_Wa1QyCw7R-6Dx948zmUKvQ



Laura Falvo is the Laura Falvo has dedicated more than 33 years to providing children with the best opportunity to learn.

She began working at the Montessori School of Sudbury in 1991 as an Educator, became a Casa Directress in 1999 and School Administrator in 2006.



Dr. Monique Somma is an assistant professor of education at Brock University. She teaches

courses on child development and the inclusion of students with exceptionalities. Dr. Somma recently led a team in a study of inclusion at the Montessori School of Sudbury.



Sarah Enright is the Interim Executive Director of the Canadian Council of Montessori Administrators. An

experienced principal and educational leader, she has worked in several positions in Montessori schools.